

INSTITUCIÓN EDUCATIVA EL VERGEL
RESOLUCIÓN DE APROBACIÓN DE ESTUDIO N° 5340 DE 10 DE AGOSTO DE 2018 - NIT
90.0005484-9 - DANE: 273504002191 **REGISTRO EDUCATIVO N° 15042146**

DOCENTE:

ESTUDIANTE:

ASIGNATURA: INGLÉS

GUÍA N°: 1

GRADO: 5°

PERIODO: 1

PRESENTACIÓN DE LOS D.B.A: Menciona aspectos culturales propios de su entorno, usando vocabulario y expresiones conocidas

PRESENTACIÓN DE EVIDENCIAS:

- Describe en inglés su rutina diaria y sus pasatiempos.
- Pregunta y responde en inglés, acerca de actividades cotidianas y pasatiempos.

ÁMBITOS CONCEPTUALES: Parts of the body, Hobbies and daily routines, what time is it?

MOMENTO DE EXPLORACIÓN.

1. Find and circle the words in the word search. Encuentra y encierra las palabras en la sopa de letras.

a	c	m	h	e	a	d	q	h	a	r	q	l	m	t	g	z	w	g	h
w	k	n	t	j	p	x	g	s	e	k	a	r	m	v	m	g	a	n	a
g	j	k	m	i	o	o	b	h	r	r	l	e	g	r	z	w	n	b	b
n	v	a	y	h	a	i	r	o	z	m	o	k	z	t	d	c	q	c	v
n	c	f	v	v	o	m	y	u	v	n	x	e	a	r	d	w	e	m	t
k	n	e	e	t	o	e	x	l	l	s	e	e	t	o	j	l	x	g	a
d	x	o	u	y	h	a	n	d	i	h	y	y	z	c	e	c	s	e	f
g	q	o	t	d	u	y	r	e	u	t	e	q	f	m	w	k	f	l	n
c	o	j	f	i	n	g	e	r	e	d	i	e	d	p	q	j	y	z	o
o	m	s	z	b	h	m	o	e	p	f	q	o	f	o	o	t	i	a	k

WORD BANK

1. shoulder
2. foot
3. finger
4. hair
5. hand
6. toe
7. ear
8. leg
9. head
10. arm
11. knee
12. eye

2. Look and write the times. What time is it? Mira y escribe la hora. Sigue los ejemplos.

- 5:00 = **it's five o'clock / cinco en punto**
- 2:15 = **it's a quarter past two / dos y cuarto**
- 6:30 = **it's half past six / seis y media**
- 8:45 = **it's a quarter to nine / un cuarto para las 9**



3. Write the numbers in English. Escribe los Números en inglés.

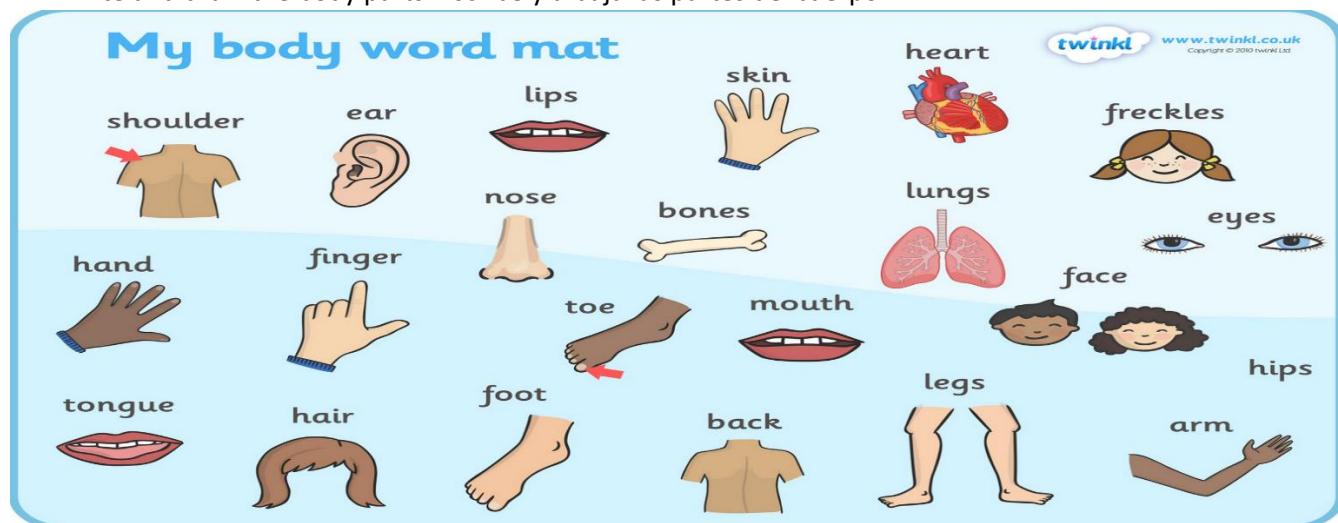
47 _____ 8 _____ 23 _____
 56 _____ 72 _____ 11 _____
 34 _____ 89 _____ 6 _____

4. Match the activities and the pictures. Une las actividades y las imágenes.

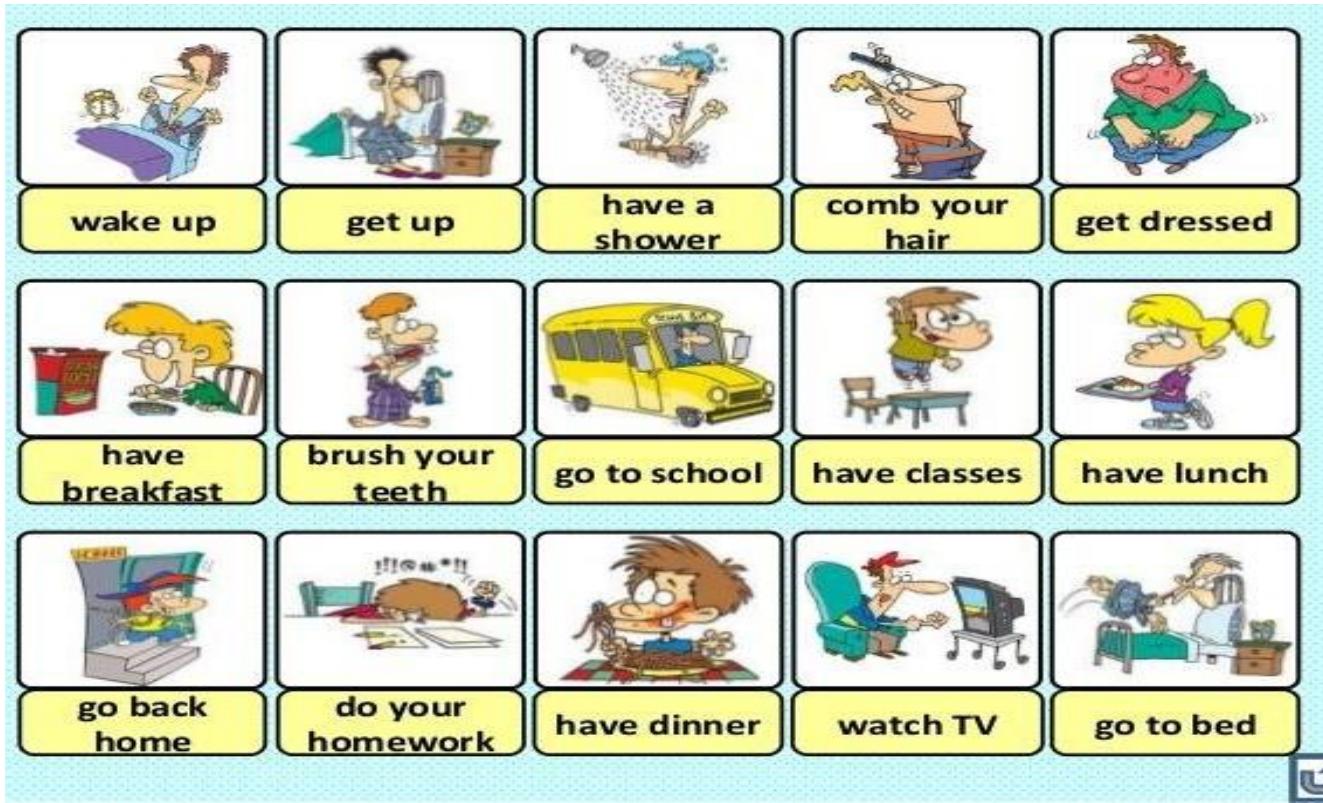


MOMENTO DE ESTRUCTURACIÓN Y PRÁCTICA:

1. Write and draw the body parts. Escribe y dibuja las partes del cuerpo.



2. Look and learn the Daily Routine. Mira y aprende la rutina diaria en inglés.



3. Learn How to tell the time in English. Aprende a decir la hora en inglés.

It's ... o'clock

It's five to ...

It's ten to ...

It's (a) quarter to ...

It's twenty to ...

It's twenty-five to ...

It's five past ...

It's ten past ...

It's (a) quarter past ...

It's twenty past ...

It's twenty-five past ...

It's half past ...

2:00 - It's two o'clock.
2:05 - It's five past two.
2:10 - It's ten past two.
2:15 - It's quarter past two.
2:20 - It's twenty past two.
2:25 - It's twenty-five past two.

2:30 - It's half past two.
2:35 - It's twenty-five to three.
2:40 - It's twenty to three.
2:45 - It's quarter to three.
2:50 - It's ten to three.
2:55 - It's five to three.

We use AT + TIME when giving the time of a specific event.
- The class starts at nine o'clock.
- The flight leaves at ten to three.

We use IT IS or IT'S to answer a question that asks for the time right now.
What time is it? - It is half past four.
What's the time? - It's twenty to five.

4. Count to 100. Cuenta hasta 100.

1	=	One
2	=	Two
3	=	Three
4	=	Four
5	=	Five
6	=	Six
7	=	Seven
8	=	Eight
9	=	Nine
10	=	Ten

11	=	Eleven
12	=	Twelve
13	=	Thirteen
14	=	Fourteen
15	=	Fifteen
16	=	Sixteen
17	=	Seventeen
18	=	Eighteen
19	=	Nineteen
20	=	Twenty

21	=	Twenty-one
22	=	Twenty-two
23	=	Twenty-three
24	=	Twenty-four
25	=	Twenty-five
26	=	Twenty-six
27	=	Twenty-seven
28	=	Twenty-eight
29	=	Twenty-nine
30	=	Thirty

31	=	Thirty-one
32	=	Thirty-two
33	=	Thirty-three
34	=	Thirty-four
35	=	Thirty-five
36	=	Thirty-six
37	=	Thirty-seven
38	=	Thirty-eight
39	=	Thirty-nine
40	=	Forty

41	=	Forty-one
42	=	Forty-two
43	=	Forty-three
44	=	Forty-four
45	=	Forty-five
46	=	Forty-six
47	=	Forty-seven
48	=	Forty-eight
49	=	Forty-nine
50	=	Fifty

55	=	Fifty-five
60	=	Sixty
65	=	Sixty-five
70	=	Seventy
75	=	Seventy-five
80	=	Eighty
85	=	Eighty-five
90	=	Ninety
95	=	Ninety-five
100	=	One Hundred

Etapa de transferencia

1. Choose the correct words from the list below and write them in the correct boxes. Escoge las palabras correctas de la lista y escríbelas en el cuadro correcto.



2. Choose the correct daily routine and put the appropriate time on the clock (go to bed, have breakfast, have dinner, have lunch, get up, go to school) Escoge la rutina correcta y coloca la hora apropiada en el reloj. (Ir a la cama, desayunar, cenar, almorzar, levantarse, ir a la escuela)



I _____ at eight o'clock



I _____ at half past eight



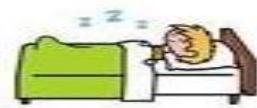
I _____ at nine o'clock



I _____ at half past one



I _____ at nine o'clock

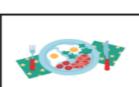


I _____ at half past ten

3. Read the questions and write your answers on the lines below. Lee las preguntas y escribe tus respuestas.



What time do you wake up?



What time do you have breakfast?



What time do you brush your teeth?

4. Choose and write. Escoge y escribe la respuesta correcta

face	Make	Do	Go	breakfast
Watch	dinner	home	dressed	

1. Wash my _____.

2. _____ TV.

3. ___ to school.

4. Go _____.

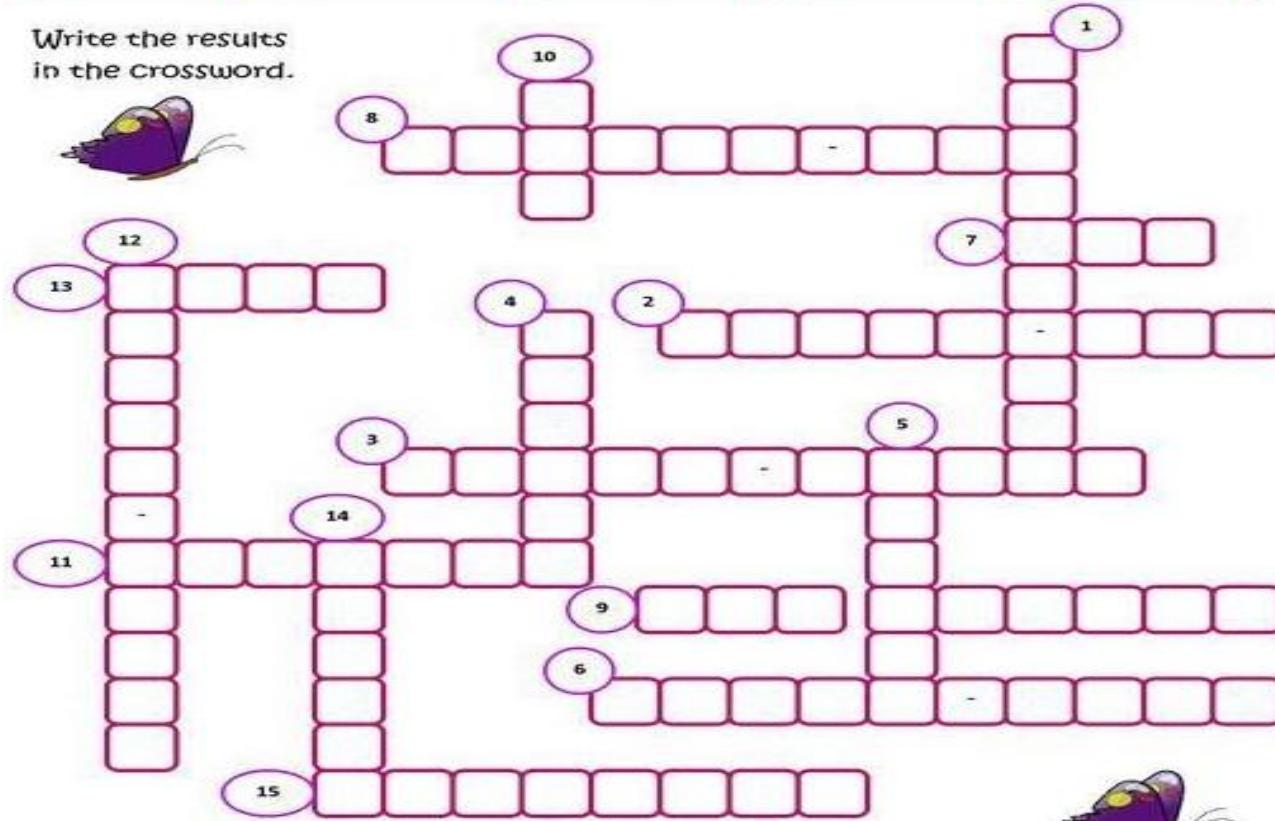
5. Eat _____.

6. ___ my bed.

5. Write the result in the crossword. Escribe el resultado en el crucigrama.

1	$12 + 9$	2	$60 + 2$	3	$52 - 5$	4	$20 + 10$	5	2×40
6	3×15	7	$20:2$	8	$100 - 9$	9	4×25	10	$3:3$
11	2×35	12	$19 + 38$	13	$8:2$	14	$25 - 14$	15	$11 + 8$

Write the results
in the crossword.



MOMENTO DE EVALUACIÓN:

- Revisión de actividades en el cuaderno.
- Socialización de actividades desarrolladas.
- Explicación de conceptos relacionados con la temática vista.
- Prueba oral o escrita.



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GUÍA DE INGLÉS N°1 GRADO 5° PERÍODO 2

ESTRUCTURACION Y PRACTICA

Practico las Frases y saludos

Hello!

Good bye!

What's your name?

**I'm fine,
thank you**

My name is

How are you?

Vocabulario

**ENGLISH
(INGLÉS)**

**PRONUNCIATION
(PRONUNCIACIÓN)**

**SPANISH
(ESPAÑOL)**

Hello!

Jelou!

¡Hola!

**What's your
name?**

Guats yur neim

**¿Cuál es
tú nombre?**

My name is

Mai neim is

Mi nombre es

How are you?

Jau ar yu?

¿Cómo estas?

**I'm fine,
thank you!**

Aim fain tenquiu!

**¡Estoy bien
gracias!**

Good bye!

Gud bai!

¡Adiós!

Greetings (Saludos)

Hello, My name is Michael.	Hola, Me llamo Michael.
It's nice to meet you.	Es un placer conocerte.
And your name is?	¿Y tu nombre es?
My name is Taylor.	Mi nombre es Taylor.

1. Responde las preguntas completando los espacios:



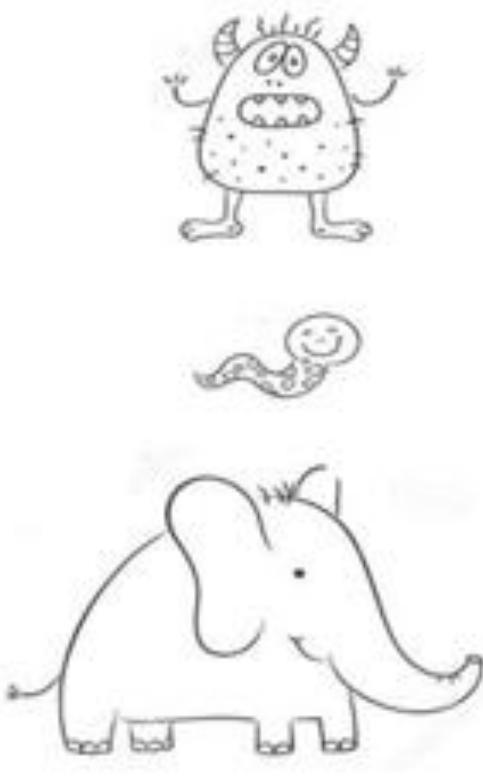
Personal Presentation

- ✓ *What is your name?*
My name is _____.
- ✓ *What is your last name?*
MY last name is _____.
- ✓ *How old are you?*
I am _____ years old.
- ✓ *Where are you from?*
I am from _____.
- ✓ *What do you do?*
I am _____.

Recuerda algunos adjetivos:



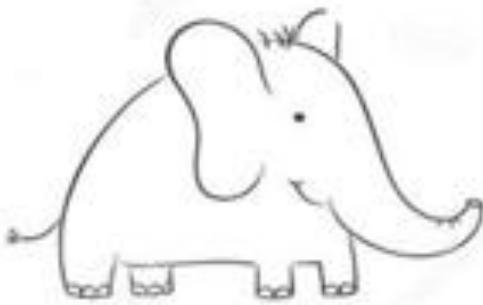
2. Relaciona la imagen con la palabra.



old



wet



young



ugly



pretty

happy



long



big



dry



short



sad



small

Recuerda los números:

30	thirty	40	forty	50	fifty
31	thirty-one	41	forty-one	51	fifty-one
32	thirty-two	42	forty-two	52	fifty-two
33	thirty-three	43	forty-three	53	fifty-three
34	thirty-four	44	forty-four	54	fifty-four
35	thirty-five	45	forty-five	55	fifty-five
36	thirty-six	46	forty-six	56	fifty-six
37	thirty-seven	47	forty-seven	57	fifty-seven
38	thirty-eight	48	forty-eight	58	fifty-eight
39	thirty-nine	49	forty-nine	59	fifty-nine
80	eighty	90	ninety		
81	eighty-one	91	ninety-one		
82	eighty-two	92	ninety-two		
83	eighty-three	93	ninety-three		
84	eighty-four	94	ninety-four		
85	eighty-five	95	ninety-five		
86	eighty-six	96	ninety-six		
87	eighty-seven	97	ninety-seven		
88	eighty-eight	98	ninety-eight		
89	eighty-nine	99	ninety-nine		



3. Escoge el número que está escrito:

FOURTY SEVEN	47	74	87
EIGHTY FIVE	35	85	45
SEVENTY THREE	73	77	37
HUNDRED TWO	102	12	108
SIXTY NINE	99	69	96
TWENTY EIGHT	81	28	28
NINETY SIX	96	66	76
THIRTY ONE	31	41	51
FIFTY FIVE	53	55	65
HUNDRED SIX	106	108	109

ADJETIVOS IRREGULARES

ADJETIVO - COMPARATIVO - SUPERLATIVO



GOOD
Bueno



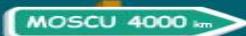
BAD
Malo



LITTLE
Poco



MUCH
Mucho/a



FAR
Lejos



BETTER
Mejor



WORSE
Peor



LESS
Menos



MORE
Más



FURTHER
Más lejos



THE BEST
El/la mejor



THE WORST
El/la peor



THE LEAST
El/la menos



THE MOST
El/la más



THE FURTHEST
El/la más lejos



THE FURTHEST
El/la más lejos



BETTER
Mejor



BAD
Malo



LESS
Menos



LITTLE
Poco



FAR
Lejos



FURTHER
Más lejos



THE WORST
El/la peor



THE BEST
El/la mejor



WORSE
Peor



THE LEAST
El/la menos



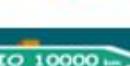
THE MOST
El/la más



MUCH
Mucho/a



MORE
Más



GOOD
Bueno

¿Les gustaría saber más palabras en inglés para describirse a sí mismos con más detalle? Bueno, aquí tienen una lista de palabras que les ayudarán a describir su personalidad y sus características físicas. Practiquen la pronunciación con su docente.

QUIET	OLD	STUDIOUS	CLEAN	BRAVE	YOUNG
[cuaiet]	[ould]	[stúdios]	[kliim]	[bréiv]	[iuang]
Callado	Viejo	Estudioso	Limpio	Valiente	Joven

TALKATIVE	HARD-WORKING	FRIENDLY	HAPPY	DIRTY	SAD
[tókatif]	[jarduorking]	[fréndli]	[jápi]	[dirti]	[sad]
Hablador	Trabajador	Amigable	Alegre	Sucio	Triste

TALL	SHORT	FAT	SLIM	STRONG	MOODY
[tól]	[short]	[fát]	[slim]	[stron]	[muudi]
Alto	Bajo	Gordo	Delgado	Fuerte	Malgeniado

4. Escribe la personalidad o apariencia física de cada imagen



TRANSFERENCIA:

1.

- Lee la descripción hecha por Paula sobre su apariencia física y su personalidad.



Hello, my name is Paula. I am 15 years old
[póla] [fiftiin yiars ould]

**I am short and slim. I am happy and friendly,
and studious too**

[tuu]

También

My friends say I am moody and talkative

Ahora, luego de leer la descripción de Paula, escribe en tu cuaderno una descripción corta sobre ti mismo. Cuando termines, léela a tus compañeros y compañeras y escúchalos a ellos contar su descripción.

TU FOTO

2. Realiza la descripción de un compañero, usa los adjetivos.

3. Subraya los verbos del texto.

Disfrutemos de algunos textos en inglés.

Hi! I am Rose. I usually get up early, at about 5:00. I always take a quick shower. I don't make up because I don't like it. Then I cook and have breakfast with my brother, Arnold. I go to work by bus because I sold my car last week. I start work at 7:00 and finish at 4:00. Then I go home and watch TV for an hour or two with Arnold. I go to bed before 11:00 because I need to rest well to be energetic the next day.

¡Hola! Soy Rose. Usualmente me levanto temprano, alrededor de las 5:00. Siempre me doy una ducha rápida. No me maquillo porque no me gusta. Luego cocino y desayuno con mi hermano, Arnold. Voy a trabajar en autobús porque vendí mi auto la semana pasada. Comienzo a trabajar a las 7:00 y termino a las 4:00. Luego me voy a casa y veo televisión durante una hora o dos con Arnold. Me acuesto antes de las 11:00 porque necesito descansar bien para estar energética al día siguiente.

4. Subraya los verbos de la canción:

Los pollitos dicen <i>Canción infantil</i> (Spanish)	The Little Chicks <i>Children's Song</i> (English)
Los pollitos dicen pío, pío, pío cuando tienen hambre cuando tienen frío.	The little chicks say cheep, cheep, cheep When they are hungry And when they are cold.
La mamá les busca el maíz y el trigo les da su comida y les presta abrigo.	The mother hen looks for corn and wheat. She gives them food and shelter (a coat).
Bajo su dos alas, acurrucaditos ¡duermen los pollitos hasta el otro día!	Under her wings, huddled up, the little chicks sleep Until the next day!!!!!!
Repeat all again...	Repeat all again...

EVALUACIÓN:

1. Lee el texto, selecciona la opción correcta.

-am

Tam Likes Jam

Tam likes jam.
Tam likes ham.
She likes to eat jam and ham.
Here, Tam, get some jam.
Here, Tam, get some ham.
Do you like yams?
No, Tam likes jam and ham.



1. Tam likes _____
 a buns
 b eggs
 c jam

2. Does Tam like yams?
 a yes
 b no

3. Tam likes _____
 a eggs
 b ham
 c buns

4. Who likes jam?

2. Comprensión lectora, lee el texto y selecciona la opción correcta.

Reading Comprehension

Read the short passage and answer the questions.

My name is Sam. I have a black dog. My dog's name is Maggie. Maggie loves to play. She is five years old. Maggie is my friend!



1	What is my name?	<input type="checkbox"/> a Maggie	<input type="checkbox"/> c Sam
		<input type="checkbox"/> b Pam	<input type="checkbox"/> d Joe
2	What do I have?	<input type="checkbox"/> a a cat	<input type="checkbox"/> c a fish
		<input type="checkbox"/> b a book	<input type="checkbox"/> d a dog
3	What color is it?	<input type="checkbox"/> a black	<input type="checkbox"/> c white
		<input type="checkbox"/> b brown	<input type="checkbox"/> d orange
4	How old is she?	<input type="checkbox"/> a four	<input type="checkbox"/> c six
		<input type="checkbox"/> b five	<input type="checkbox"/> d one

3. Lee el texto, selecciona la opción correcta.

Name _____

fr

My Friend

Fred is my friend. Fred is from Texas. Fred has a lot of freckles. Fred also has a pet frog. Fred's favorite food is french fries.

Fred is from _____.

- Texas
- France
- Mexico

Fred has a pet _____.

- dog
- fish
- frog



AUTOEVALUACIÓN: De acuerdo a las preguntas orientadoras me evalúo en la escala de 1.0 a 5.0

Pregunta orientadora	Mi valoración
1. Soy puntual en la entrega de actividades y la realizó de forma ordenada, además busco asesoría para el desarrollo de estas.	
2. La guía me permitió fortalecer conocimientos previos y adquirir otros nuevos.	



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ÁREA: INGLÉS

GUÍA N°: 3

GRADO: 5°

PERÍODO: 3

APRENDIZAJE Y DBA: Comprende la idea general y algunos detalles en un texto informativo corto y sencillo sobre temas conocidos y de interés.

EVIDENCIAS DE APRENDIZAJE

- Participa activamente en concursos de ortografía, demostrando precisión al deletrear palabras de alta frecuencia y palabras desconocidas mediante la aplicación de reglas fonéticas.
- Forma oraciones afirmativas y negativas con los comparativos.

ÁMBITOS CONCEPTUALES: National Holidays, Nouns, Adjectives, Hobbies, Comparative adjectives.

ETAPA DE EXPLORACIÓN

- Find the different celebrations in the word search. Encuentra en la sopa de letra las diferentes celebraciones.

E	G	I	T	H	A	N	K	S	G	I	V	I	N	G
O	U	S	N	D	E	N	T	N	R	W	U	G	I	R
L	E	H	L	Y	A	V	Y	E	L	A	H	I	N	C
Y	R	E	T	S	A	E	N	B	N	N	A	A	A	G
E	Y	D	G	I	Y	K	E	T	N	A	N	E	K	U
A	U	L	A	B	O	R	D	A	Y	E	O	A	E	A
L	I	L	G	O	L	D	E	N	W	E	E	K	O	E
L	E	N	T	C	H	R	S	T	M	A	S	A	I	
R	N	A	T	I	O	N	A	L	D	Y	Y	L	N	
E	A	B	M	W	W	M	C	Y	M	E	H	N	H	N
S	L	K	A	O	H	A	N	U	K	K	A	H	O	R
E	E	N	E	E	W	O	L	L	A	H	R	A	Y	H
K	A	D	R	A	E	Y	W	E	N	E	I	U	W	R
H	O	A	L	T	U	Y	D	M	H	R	A	Y	R	O
A	Y	A	D	L	A	I	R	O	M	E	M	A	A	A

LaborDay

Yule

Christmas

GoldenWeek

Hanukkah

Thanksgiving

MemorialDay

NationalDay

Easter

Halloween

Lent

NewYear

2. Look at each picture and tick the correct noun. Observa cada imagen y marca el sustantivo correcto.



a) Fish



a) Mother



a) Bank



a) Pencil



a) Banana



a) Lawyer

b) Cow

b) Nurse

b) Church

b) Car

b) Apple

b) Boat

c) Horse

c) Uncle

c) Zoo

c) Chair

c) Mango

c) Doctor

3. Each sentence below contains at least one adjective. Highlight or color in each one that you find. Cada oración a continuación contiene al menos un adjetivo. Resalta o colorea cada uno que encuentres.

A. I've lost my blue hat!

B. Can you pass me the green pencil?

C. I had a delicious sandwich for lunch.

4. Put the correct number on each picture. Coloca el numero correcto en cada imagen.

1 dancing

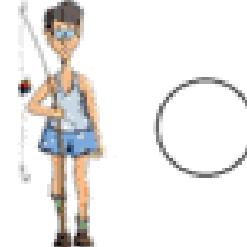
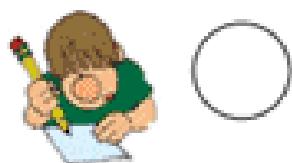
4 singing

7 fishing

2 drawing

5 running

8 swimming



MOMENTO DE ESTRUCTURACIÓN Y PRÁCTICA:

1. Draw a picture of each celebration. Realiza un dibujo de cada festividad. El docente les da una información corta de estas.

New Year's Day / Flag Day
Thanksgiving / Valentine's Day
Martin Luther King / Independence Day / Labour Day
Memorial Day / Columbus Day
Father's Day / Halloween
Easter / Christmas /
St Patrick's Day / Mother's Day

2. Write the following information about noun. Escribe la siguiente información acerca de los sustantivos.

What is noun?

The name of any person, place or things is called noun. e.g. Saif, Islamabad, mobile, pen etc.

Types of noun

Common noun	vs	Proper noun
A noun that refers to people or thing in general, e.g. boy, country, bridge, pen, city etc.		A noun that identifies a particular person, place, Or things, e.g. Saif, Islamabad, Sunday, in written Proper noun begins with capital letters.
Countable noun	vs	Uncountable noun
A noun that refers to something that can be Counted. e.g. pen, mobile, glass, cup, chair etc.		A noun that refers to something that cannot be Counted and so they do not regularly have a plural form. E.g. milk, water, air etc.
Concrete noun	vs	Abstract noun
A noun that refers to people and to things that Exist physically and can seen, touched, smelled heard, or tasted. e.g. coffee, flower, tune, etc.		A noun that refers to ideas, qualities, and condition that cannot be seen or touched and Which do not exist physically e.g. time, love etc.
Compound noun	vs	Collective noun
Sometime two or three noun create a new noun that are joined with hyphen or separate e.g. son-in-law, snowfall, mailbox etc		A noun that refers to group of people or things e.g. audience, family, army, etc. Collective noun can be singular & plural both.

3. What is an adjective? ¿Qué es un adjetivo?

What is an adjective?



Woodward
ENGLISH
ENGLISH

An adjective is a describing word.

An adjective gives more information about something.

An adjective generally describes a noun.*

* A noun is a person, a thing, or a place.

The green monster
adjective + noun

The monster is green
to be + adjective

BE CAREFUL!

The green monster ✓
The monster green ✗

4. Translate and write the following hobbies in your notebook. Traduce y escribe las siguientes actividades de tiempo libre en tu cuaderno.



5. Write the information and take your own notes. Escribe la información y toma tus propias notas.

comparative adjectives - 2 syllables or less

adjective

+

er

+

than

easy
fast
fat
happy
tall

Draughts is easier than chess.
A cheetah is faster than a lion.
My burrito is fatter than yours.
Luna is happier than Sasha.
The oak is taller than the elm.

Etapa de Transferencia

1. Match the holiday with the correct description. Write the letter in the space provided. Relaciona la festividad con la descripción correcta. Escribe la letra en el espacio correspondiente.

- Christmas ____
- Halloween ____
- Thanksgiving ____
- Easter ____
- New Year's Day ____

- A. A celebration of harvest, often involving a feast.
- B. A holiday where children dress up and go trick-or-treating.
- C. A day to celebrate the beginning of a new year.
- D. A holiday that celebrates the birth of Jesus Christ.
- E. A spring holiday involving egg hunts and the Easter Bunny.

2. Choose a noun from the box to complete the sentences below. Escoge el sustantivo del cuadro para completar las oraciones.

house	cat	tree	car
school	book	hat	shoes
pig	monkey	dog	pants

1. I read a _____ every day.
 2. My dad has a fast red _____.
 3. The _____ has many leaves.
 4. My _____ barks very loudly.
 5. There is a _____ swinging in the tree.
3. Fill in the blanks using the correct form of the adjectives in parentheses.
1. My dog is _____ (big) than my cat.
 2. She is _____ (smart) than her brother.
 3. Winter is _____ (cold) than fall.
 4. This book is _____ (interesting) than the one I read last week.
 5. The weather today is _____ (cold) than yesterday.
 6. My brother is _____ (tall) than me.
4. Find the comparative degree of the given adjectives in the grid. Encuentra el comparativo de los adjetivos dados en la cuadrícula.

F	K	T	C	T	V	D	H	P	C	V	S
U	F	Z	K	A	M	V	A	P	O	K	H
Q	Z	U	X	L	C	H	P	C	L	P	D
Z	A	Z	D	L	W	C	P	U	D	A	V
F	A	S	T	E	R	Q	I	T	E	K	B
I	A	U	L	R	H	D	E	E	R	J	N
N	A	R	Q	J	P	U	R	R	K	B	I
I	O	R	F	T	B	I	G	G	E	R	H
tall				fast				cute			
big				happy				cold			

5. Read the sentences below and write **True** or **False**. Lee las siguientes oraciones y escribe verdadero o falso

- A. A cat is faster than a cheetah. _____
- B. A river is longer than a lake. _____
- C. The sun is brighter than the moon. _____
- D. A bus is slower than a bicycle. _____
- E. A giraffe is taller than a tree. _____

6. Read the following text carefully. Lee el siguiente texto cuidadosamente.



My hobbies

Hello!

My name is Nora and I live in Sweden. I live in a small village in the mountains. I love mountains and I can't imagine my life without them. I live with my parents and my little sister. She is six and I am eleven.

My mum's name is Helen and my dad's name is Nick. My mum is a fitness coach at my school and my dad is a farmer. We have a small milk farm. That's why I am fond of sports and animals.

I get up at 6.30 and do my morning training together with my mum. Then I wake my sister up. We have a big breakfast and our mum takes us to school by her car.

After lessons I stay at school to practice basketball. It's my favourite sport. At that time my sister trains at the singing club. After that I go home with my sister by bus because my mum has some evening trainings.

After school I like to help my dad to take care of calves. They are so nice! In the evening I like reading books or going out with my friends. We are crazy about riding bikes at the weekend. I have got a cool green bike. I think I am the best bike rider because I go in for sports every day.

7. Fill in the gaps. Llena los espacios.

lives, is, eleven, sports, fitness, likes, farming, trains,
taking care of animals, is good at, favourite, reading

Nora _____ in Sweden. She is _____. Her sister _____ six. Her mum is fond of _____. Her dad is fond of _____. Her sister _____ singing. Nora is interested in _____. Nora _____ at riding bikes. She likes _____ in the evenings. Her _____ sport is basketball. She goes in for _____ every day. In the morning she _____ together with her mum



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90.0005484-9 - DANE: 273504002191 REGISTRO EDUCATIVO N° 15042146

DOCENTE:

ESTUDIANTE:

ÁREA: INGLÉS

GUÍA N°: 4

GRADO: 5°

PERÍODO: 4

APRENDIZAJE Y DBA: Comprende la idea general y algunos detalles en un texto informativo corto y sencillo sobre temas conocidos y de interés.

ÁMBITOS CONCEPTUALES: Adverbs of frequency, means of communication, used to and simple past.

ETAPA DE EXPLORACIÓN

1. Put the words in the correct order. Coloca las palabras en el orden correcto.

the cinema often We go to

1	2	3	4	5	6
---	---	---	---	---	---

floor sometimes Barbara vacuums the

1	2	3	4	5
---	---	---	---	---

plays never computer games Sylvia

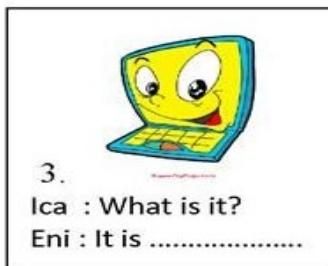
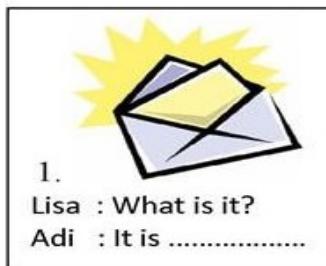
1	2	3	4	5
---	---	---	---	---

Michael his sister helps always

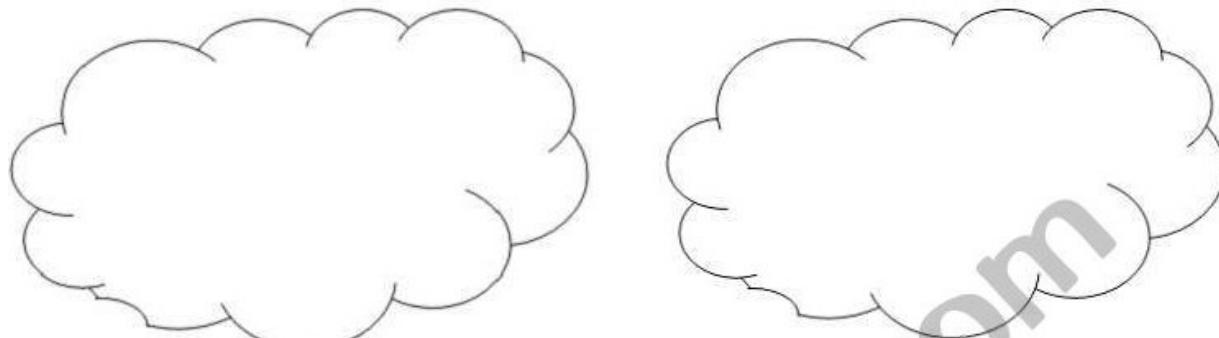
1	2	3	4	5
---	---	---	---	---

2. Complete the dialogues with the words in the box. Complete los diálogos con las palabras del cuadro.

television	computer	magazine	radio	cellphone
newspaper	telephone	letter	fax machine	notebook



3. Which means of communication do you like most like? Draw one in the balloons: 3. ¿Qué medio de comunicación te gusta más? Dibuja uno en los globos:



4. Look and write the verbs in the past. Mira y escribe los verbos en pasado.

ate	had	drank	made	cooked	saw
-----	-----	-------	------	--------	-----



drink



eat



have



make



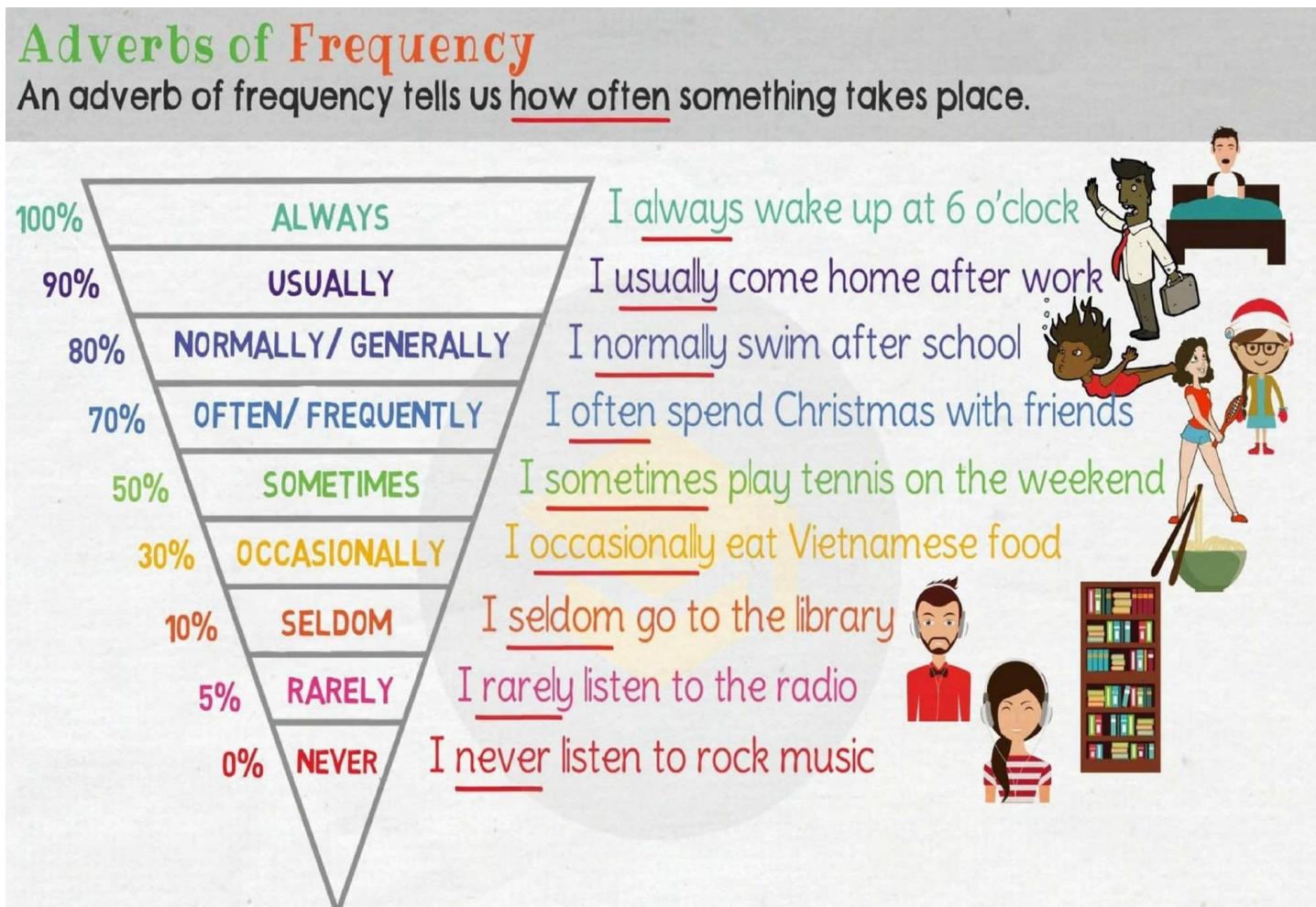
see



cook

MOMENTO DE ESTRUCTURACIÓN Y PRÁCTICA:

- Write the following information about “Adverbs of frequency”. Escribe la siguiente información sobre los adverbios de frecuencia



- Draw the means of communication. Dibuja los medios de comunicación.



Computer



Radio



Telephone



Newspaper



Cellular



Letter

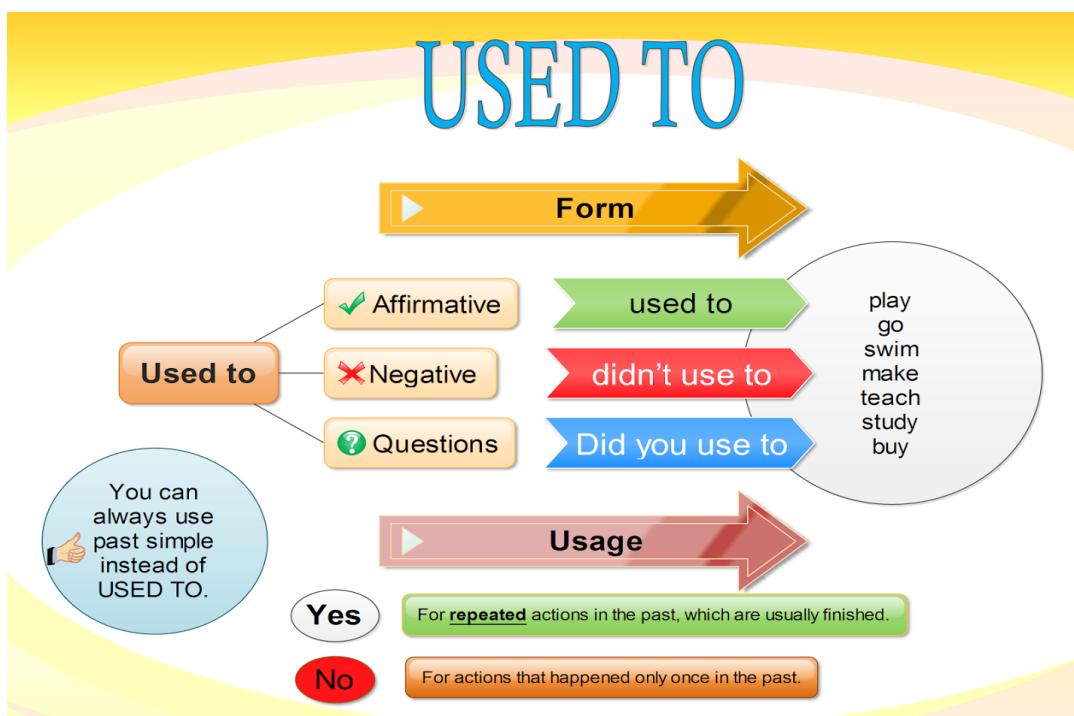


Television or TV

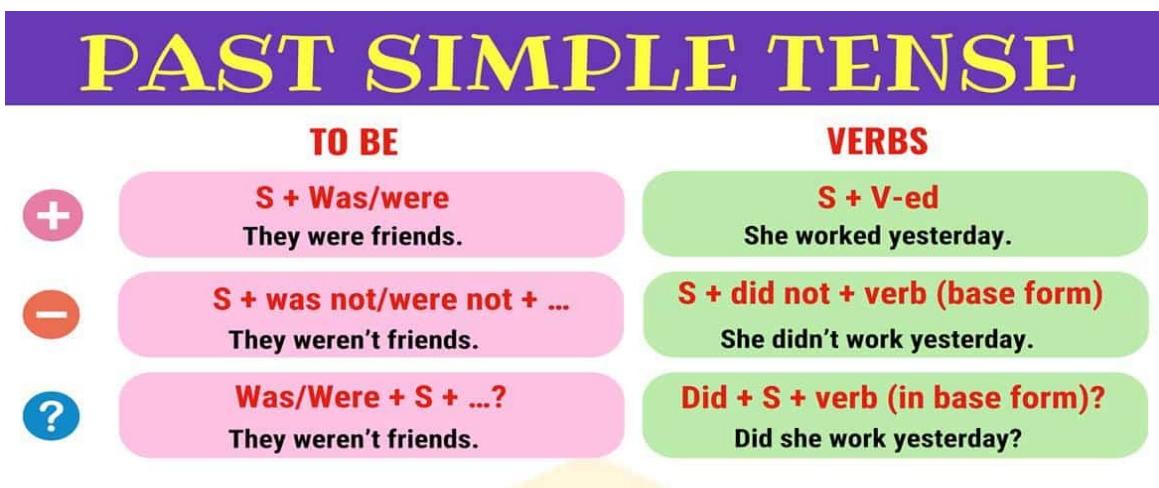


Magazine

3. Pay attention to the following information. Presta atención a la siguiente información

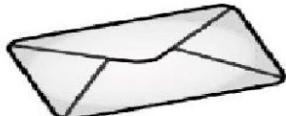


4. Write the following information about “Past simple”. Escribe la siguiente información sobre el pasado simple,

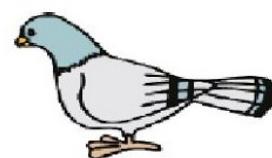
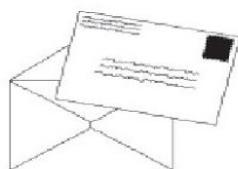


ETAPA DE TRANSFERENCIA

1. Circle the slowest means of communication. 1. Encierra en un círculo el medio de comunicación más lento.



2. Circle the fastest means of communication. Encierra en un círculo el medio de comunicación más rápido.



3. Arrange the following in a chronological order. 3. Ordene lo siguiente en orden cronológico.



4. Match the names with the correct means of communication. Une los nombres con el medio de comunicación correcto.



LETTER



BOOK



RADIO



E-MAIL



COMPUTER



TELEVISION









NEWSPAPER



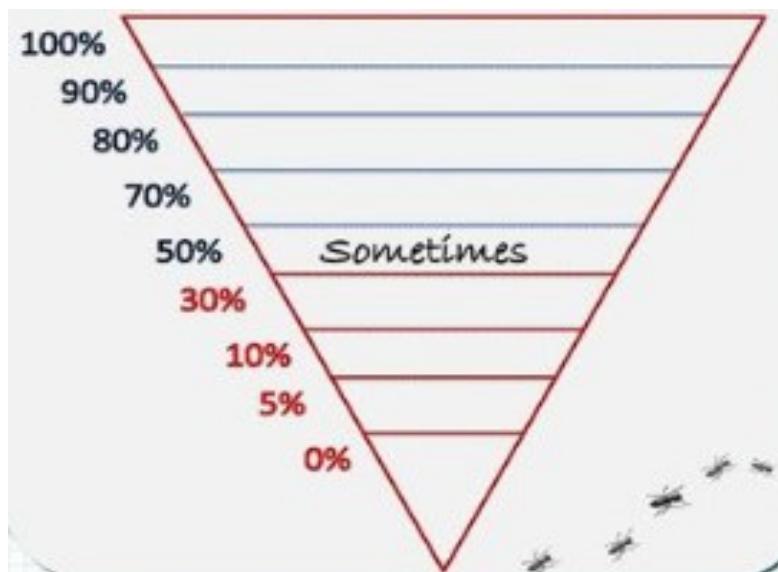
LAPTOP

MOBILE

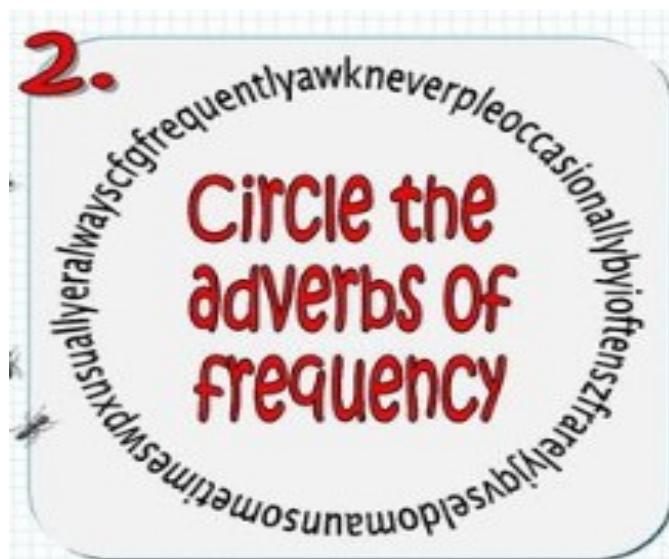
5. Complete the sentences with the correct adverb of frequency. Completa las frases con el adverbio de frecuencia adecuado: **always, usually, sometimes, rarely, never**.

- A. I _____ watch TV after school.
- B. My parents _____ use their smartphones at dinner.
- C. She _____ reads books before bed.
- D. We _____ go to the park on weekends.
- E. They _____ play video games because they don't like them.

6. Write the adverbs in the correct place. Escribe los adverbios en el lugar correcto.



7. Circle the adverbs of frequency. Encierra los adverbios de frecuencia.



8. Translate into spanish. Traduce al español

- a. sometimes _____
- b. never _____ -
- c. usually _____
- d. always _____
- e. rarely _____

9. Choose the correct form of the verbs. Escoge la forma correcta del verbo.

1. I _____ skinny when I was young.

- a. used to be
- b. used be
- c. used to

2. We _____ in New Jersey.

- a. used be living
- b. used live
- c. used to live

3. Lisa speaks English now, but she _____ it when she was young.

- a. didn't used to speak
- b. not used to speak
- c. didn't use to speak

4. People _____ listen to the radio more in the old days.

- a. used to listening
- b. used listen
- c. used to listen

5. Can you believe that Grandpa _____ tennis when he was young?

- a. used to play
- b. used play
- c. used to be playing



10. Write the following sentences in the negative form.

Remember!

I saw a bird in my garden.
I didn't see a bird in my garden.

1. The children had lunch in the kitchen.

2. He went to the supermarket.

3. Peter made pasta for dinner.

4. I drank orange juice.

11. Write sentences in past simple. Escribe 5 oraciones en pasado simple.